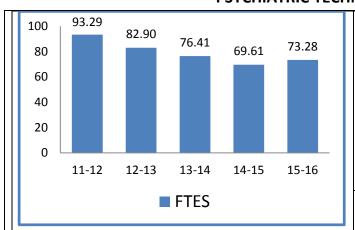
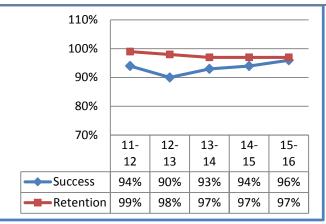
PSYCHIATRIC TECHNOLOGY — 2015-2016



	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	101	92	80	74	67	70
FTEF	12.18	11.88	11.18	10.46	9.74	9.59
WSCH per FTEF	257	236	222	219	214	229



	10-11	11-12	12-13	13-14	14-15	15-16
Sections	4	4	4	4	4	4
% of online enrollment	0%	0%	0%	0%	0%	0%
Degrees awarded*	15	8	19	16	18	
Certificates awarded*	38	37	36	28	34	

TOP Code: 123900

Award Source: http://datamart.cccco.edu/Outcomes/Program Awards.aspk

*Data will be available in October 2016

Description: The Psychiatric Technician Program is a one-year program consisting of two, 18 weeks (17 units each) and one, 10 week term summer session (12 units). The program content areas include: nursing science, developmental disabilities and mental disorders. Twenty to thirty students are admitted each fall and spring semesters. The program is accredited by the Board of Vocation Nurses and Psychiatric Technicians. Upon completion, the students are eligible to take the BVNPT licensing exam.

Department Goals:

- Retention and success rates are high and stable.
- State licensing first time pass rates have been 95% for January through December 2014 testing dates. (Last report provided by the BVNPT)
- Retention and success rates exceed the college average.
- Shows a recent period of small increase in FTES
- WSCH/FTEF reflects the requirement of clinical sites to allow 8 student per faculty.

Department Goals:

- Expand the multimedia collection for students and faculty use.
- Maintain first time pass rate at 95% or higher the next three years.
- Encourage faculty to improve and expand knowledge, skills, and teaching approaches.
- Provide funding and resources for activities for students that support a quality program.

Challenges & Opportunities:

- Continue to meet the faculty to student ratio of 1:8 as required by our clinical facilities.
- Build and cultivate a pool of adjunct faculty
- Enhance support for annual advisory meetings.
- Strengthening the partnerships between SBVC and community agencies.
- Utilize funding for Professional Development, i.e. for all full time instructors to attend our association's annual meeting.
- SBVC hiring process and low pay scales prevent timely hiring of qualified faculty.

Action Plan:

- Utilize funding and support for annual advisory meetings.
- Seek qualified instructors with experience and expertise in areas of developmental disabilities, mental disorders and nursing science.
- Strengthen advisory committee by providing liaisons for increased clinical sites.
- Update equipment and software used in the course.
- Evaluate courses offered each semester to ensure degrees and certificates can continue to be earned by students in a reasonable amount of time.
- Distribute our program brochure to prospective students
- Find funding source for required field trips.